



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. LAL KALIND SINGH COLLEGE ANTAGARH

NEAR HIMODA VILLAGE, ANTAGARH DIST.KANKER
494665

www.govtlkscollegeantagarh.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chhattisgarh developed its higher education in huge quantities to maintain its quality in its distance vananchal areas. In this process higher education of Chhattisgarh established some Govt. Colleges in 2006. The colleges are spreaded to whole tribal region. Naveen College Antagarh established on 10 July 2006 at Antagarh in Kanker district. Its building and boundary wall inaugurated on 13 August 2008 and this college known as Govt. LalKalind Singh College Antagarh. The college offers degrees in three streams-Arts, Commerce & Science. The college aims to make its student well equipped to face all round global change. The institution is a co-education institution.

Govt. LalKalind Singh College Antagarh has approximately 11 acres boundary campus. Residential colony for teaching and non-teaching staff. College has nine classrooms i.e. Girls Common Room, Boys Common Room, Geography Laboratory, Science Laboratory Hall, Seminar Hall, Library Room, Storage room, Staff room, principal room, office room, three toilets, NSS room and also has cycle stand, bus stop, helipad,. Govt. Lal Kalind Singh College Antagarh dedicated for National Integration values which is shown in its NSS, Red cross Programs, Yoga Classes, National festivals and other days. Which play more important role in tribal area and innocent culture of Bastar native.

Govt. LalKalind Singh College Antagarh strictly follows the Academic Calendar of Higher Education of Chhattisgarh and Bastar University. The college has study centre for Pt. Sunderlal Sharma open University Bilaspur, Chhattisgarh. This college maintain its standard in classroom teaching, Sports activities, NSS programs, Matdata Jagrukta electoral programs, Sarv Shiksha Abhiyan, Vidhik Jagrukta Abhiyan and other social and cultural programs.

Govt. LalKalind Singh College Antagarh Campus is eco-friendly. In campus some trees like Saal, Sagon, Banyan, Jamun and other long and big trees are available which create mentally peaceful atmosphere for education. There are sufficient water, light and fresh air which is surrounded by nursery and PinjarinGhati of Dandakaranya plateau of Bastar.

Vision

Our aim to provide qualitative and value based education to students. and established competitive atmosphere to bring equal level socio-economically status to become socially sensible citizen.

Mission

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- To enhance contribution of the Bastar youth in development of country.
- To enhance skill of the youth for self-reliance and sustainable development
- To improve their qualitative skills to cope-up with needs of the society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Location and Infrastructure – Govt. Lal Kalind Singh College has sound infrastructure, Campus and residential quarter for employee. There are big playground area having Swami Vivekanand statue.
2. Faculty Strength Location – The college has 22 government sanctioned post of regular faculty. Jan Bhagidari Samiti (JBS)also created and has liabilities for creation of facilities.
3. Government Support – Government is providing the requisite resources of effective functioning of institution including creation of infrastructure and equipping the institution such as furniture, laboratory, library, sports etc. Then per year phenomenal growth have been possible.
4. Community Support – The college nurtures productive relationship with local community. Community have been support institution towards providing qualitative education on its own Durgam Vananchal area. People ready to help us.

Institutional Weakness

1. Sanction posts for teaching and non teaching staffs are sufficient but those all are not appointed or transferred. So teacher student ratio is un-proportionate. Currently the teaching post of Assistant Professors are fulfil by guest lecturer.
2. Lack of state-of –the-art laboratories.
3. Inadequate research facility and lack of job oriented courses.
4. Students come from surrounding villages near about 25 km away from college. Due to their weak socio-economically background they don't get family support.
5. College financially depend on government for resources. Insufficient budget has been allotted..

Institutional Opportunity

1. Teachers take interest in the holistic development of the students and they are sincere in performing their duties properly.
2. In our institution female ratio of students are higher than boys, which is a great achievement of this region. . We have been dedicated to the overall personality development of girls by giving them suitable atmosphere.
3. College is situated in tribal area; therefore we can easily fulfil the career building opportunity by starting job oriented courses.
4. Student belongs to tribal culture; by nature they are calm, decent, polite, diligent and hard working; therefore a small effort in right direction bring drastic changes in them.

Institutional Challenge

1. Mostly the student of this region belong to lower economy group; therefore it's become difficult for them to continue their study.
2. Academic freedom and online classes are challenges for this region because interior regions of this area have lack of network and network connectivity.

3. Due to the weak economic condition, most of the students either work in fields or do part time job; there for it become difficult for them to attend the class regularly. Keeping these circumstances in mind, we can not force them . It's a great challenge for us.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is dynamic in its response to the demand from the stake holders with respect to curricular aspects. The college offers undergraduate programmes and courses in Science, Arts and Commerce streams under affiliation to Shaheed Mahendra Karma, Bastar University, Jagdalpur i.e. , B.A (Geography, Economics, Political Science and Hindi literature) B.Com (General) and B.Sc (Botany, Zoology, Chemistry and Microbiology) programmes were offered with an intake capacity of 66 for BA, 50 for B.Sc and 30 for B.Com. Under this, there are three groups of subjects in B.A and B.Sc in which admission is given. The curriculum design is provided by affiliating university in under-graduation level, which is recommended by higher education.

The college has also the study centre for Pt. Sundarlal Sharma (Open) University Bilaspur, Chhattisgarh under which we offer the courses such as DCA, PGDCA, PGDCLL, Cyber law, B.Lib., B.A., B.Sc., B.Com., M.A., M.Sc., M.Com. etc.

All activities of college are performed as a team work. Besides academic activities college also perform sports, cultural activity, NSS camp, and programme like, Human Rights, Environmental Issues, Yoga, voter awareness. Faculty members of college maintain their professional activities attending conferences, seminars, workshops, orientation and refresher courses etc.

Teaching-learning and Evaluation

The college follows online admission of students which is transparent process. Online admission is conduct by Bastar university. It is equitable access to all eligible students. Chhattisgarh higher education decides the number of seats according to infrastructure and human resources. The college is situated in tribal area so the average percent of admission on reserved seats is approximately 90 percent. Maximum numbers of seats are shared/alloted to scheduled tribes.

Most of the posts are vacant in the teaching, technical and official staffs which are compensated by guest lecturer and JBS facilities. Students belongs to educationally weaker background so their learning efficiency become very less; therefore faculty members take extra efforts and remove hesitation of students to promote them to participate in various extracurricular activities. Students are evaluated by monthly, quarterly, half-yearly and model test. Keeping in view the potential of Student College follows appropriate teaching, learning and evaluation methods.

Academic progress of student is monitored by all the teachers. Student feedback is taken by Internal Quality Assurance Cell (IQAC).

Research, Innovations and Extension

There is lack of industrial area so faculty members have the opportunity to complete only UGC sponsored projects. Yoga classes, Helpline centre, Eco club and Blood donation group are innovations activities of our college.

Extension activities of the college are NSS, Red-Cross and Eco Club. NSS volunteers of college are serving in the neighbourhood villages, wards and all social programs are regularly conducted. They organize camp, awareness programs, social and environmental activities every year. Blood donation group and Legal Aid Group are also active in our institution. This type of work not only helps the student in their personality development but also communicates a positive consciousness in the society.

. Student also participate in cleanliness mission, aids awareness, drug de-addiction campaign, plantation, yoga camp, mask up India mission and vaccination activities.

Infrastructure and Learning Resources

The institution has nine well ventilated classrooms. There are geography, botany, zoology, microbiology and chemistry practical subjects. Its equipments are available in the college but lack of separate laboratories. There are well equipped 10 computers and two projectors. The 50 siter girl`s hostel is nearly on completion by Department of Tribal welfare. Approximately 30 siter boy`s hostel is available in post metric hostel. The girl`s common room is equipped with necessary facilities. There are over 10,000 books in the library. In the examination, the examination of all the three shifts is conducted from the same control room. Competitions are organized in the college in the sports . Indoor games like chess, carom, badminton& outdoor game like volley ball, football, kho-kho, kabaddi, javelin throw etc.

College has a fresh and clean drinking water facility with its own tube-well. The students are provided cool drinking water. There are residential quarters for teachers and staff members. CCTV cameras are available in the corridor. Office is computerized. A computer operator has been hired through Janbhagidari Samiti of the college. Students are divided into groups according to the class and subject. There information are provide through Whatsapp or Telegram chatting. Online classes and practical viva-voce are organised through online platform like Google meet, Zoom etc.

Sanchar Kranti Yojna is also executed in this college wherein tablets and touch screen mobiles are distributed. Aadhar account link program and online money transfer awareness programs are executed among all students.

Student Support and Progression

The college follows Parent Teacher Student Association (PTSA). Where teacher is given the responsibility of parent of a class. All the students of the class are under the supervision and guidance of their parent teacher. Student belonging to interior inaccessible sensitive areas; therefore teacher provides special attention on dealing with such students. Teaching and non- teaching staff help and guide them for admission, arrangement of hostel, scholarship, etc. Teaching staff also help them for their personality development and carrier guidance. Student union is elected every year either directly through election or indirectly by nomination of merit student. which is also a bridge between administration and student. An alumni body is also in existence that assists the student.

Anti-ragging , women welfare, sports and cultural committees are also helpful for student. Competitive

exam guidance and placement cell engage students in proper direction. Important day is celebrated by teacher and student, which is helpful for multi-face development of students. Literacy day, women day, science day, yoga day, youth day, teacher day, children day, AIDS day, health day etc. are organised by college in which essay writing, slogan writing, debate competition is held. Our college students won first prize on kabaddi in Yuva Mahotsav 2016, in 2015 first prize on volley ball in female category, in 2019 first prize of women open challenge of Jila Police award, NSS mega camp award on best cadet group in 2019.

Online admission, online scholarship, online enrolment, online examination form fill up and online classes are diverted student to go through technology. Due to this today every student have smart phone, Gmail account and other online mode for acquiring knowledge. Various scholarship programmes such as Post Metric, BPL, NMDC and relaxation in admission fee for ST, SC and Women candidate in admission fees, avail not only returned all fees but also extra earning for educational expenses.

Governance, Leadership and Management

The college is governed by state government of Chhattisgarh higher education. Last five years there are five drawing authorities as principal are governed this college. So different type of development and equipment are formed such as furniture, sports, books, chairs, tables and computers are purchased by them which are more beneficial for this college.

The leadership ensures academic, administrative and financial management by various committees. There are committees which work in consonance with the goals and objectives. This is democratic and open door policy of leadership. Principal is easily accessible to all students, teachers, parents, alumni etc., so leadership take feedback from every stakeholder. It is necessary for plans, proposals and overall development of college. The college administration is run with support of various committees, cell and plans within framework of the governance.

Institutional Values and Best Practices

The development of modern technology has made the education and transfer of knowledge easier than old days. The requirement of attending particular class at time is declining as they find recorded class room online teaching videos which is helpful for all students. Not only students get their own teacher lecture but also get lecture of other college teachers through online mode. With proper guidance of teacher student get benefited by more intellectual data

. Nowadays by technology the world has transformed into global village. To make college campus eco-friendly constituted eco-club under NSS student group. The institution, over a period of time, evolved and implemented practices to bring out a positive change in targeted area of performance. Institution has always been consistent in its endeavors to nurture values and promote an environment conducive to inculcate them among student.

Rain water harvesting, plantation, environmental awareness campaigns are done regularly. student makes prayers in the morning. The institute also avail canteen services to the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. LAL KALIND SINGH COLLEGE ANTAGARH
Address	Near Himoda Village, Antagarh Dist.Kanker
City	Antagarh
State	Chhattisgarh
Pin	494665
Website	www.govtlkscollegeantagarh.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Deepak Kumar Dewangan	07847-9993848861	9993848861	-	deepakdewangan30@gmail.com
IQAC / CIQA coordinator	Bahadur Netam	07847-8251075766	9406410018	-	netamb1122@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-07-2006

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Himoda Village, Antagarh Dist.Kanker	Urban	11.08	787.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts F C Political Science Geography Economics	36	higher secondary	English,Hindi	198	170
UG	BSc,Science Botany Zoology Micro Biology Chemistry	36	higher secondary	English,Hindi	150	148
UG	BCom,Commerce All Compulsory Subjects	36	higher secondary	English,Hindi	90	56

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	0	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	170	0	0	0	170
	Female	206	0	0	0	206
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	11	11	16
	Female	14	8	9	7
	Others	0	0	0	0
ST	Male	108	88	72	75
	Female	103	83	80	56
	Others	0	0	0	0
OBC	Male	21	24	22	15
	Female	45	31	19	24
	Others	0	0	0	0
General	Male	4	3	1	4
	Female	1	8	5	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		305	256	219	205

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We can easily adopt the multidisciplinary/interdisciplinary programs, if it is designed by the affiliating university. We already have art, science and commerce faculties.
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2. Academic bank of credits (ABC):	Academic bank of credit system has better potential for our education system and it would definitely be adopted by our institute once implemented at the level of affiliating university.
3. Skill development:	For Skill development courses like mushroom production, animal husbandry wood work and poultry farming can be available as most of the students family are engaged in this types of work.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Sharing the knowledge and information of Indian history, culture and languages would be worthy. Our institute is ready to communicate the Indian culture and traditions in all the Indian languages dialects to stakeholders.
5. Focus on Outcome based education (OBE):	We are already focused on outcome based education up to certain extent. Our students are realized about the overall learning outcomes with the help of assignment, seminars, projects and field works, which ultimately leads to the achievement of respective program outcomes.
6. Distance education/online education:	We have exclusively implemented the online distance education during lockdown period of covid -19 pandemic. Our faculty members have proper practice of using ICT based tools including online platforms such as Zoom, Webex, Google meet etc. for teaching and learning process. Ppt. presentation shown in projector for better understanding of concept to the students. Thus, our institute is ready enough for distance online education

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	63	63	63	63
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
376	305	256	219	205
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
254	254	254	254	254

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	48	40	31	18

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
41.16030	65.44759	65.18187	58.99214	64.17162

4.3

Number of Computers

Response: 10

4.4

Total number of computers in the campus for academic purpose

Response: 1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government LAL KALIND SINGH COLLEGE ANTAGARH, district UTTAR BASTAR, KANKER is affiliated with Bastar University which is also known as SHAHID MAHENDRA KARMA University. Under curriculum the college follows all the rules and regulation of the University.

The college ensures effective delivery of curriculum through appropriate institutional level process. An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college also prepares its own academic calendar which works in tandem with affiliating university and Department of Higher education.

At the beginning of each academic year meeting of all teaching staff is conduct by the principal to introduce about the academic calendar and syllabus. From the current year we are publishing the information about different courses, fee structure, admission process, Scholarship etc. on college website and broacher.

The college encourages faculty members to attend faculty development program like Orientation/Refresher courses, seminar/workshop etc. to upgrade their knowledge and skill for effective delivery of curriculum.

The college conducts the unit test, quarterly and model test as per the academic calendar. The teacher follows different innovative and effective teaching learning techniques i.e. Bastar is a tribal area and language communication is a big problem therefore teacher try to communicate in Chhattisgarhi language for better explanation.

Principal takes regular internal staff meeting for evaluation of academic progress and take inspection of ongoing class twice a day, if any teacher is absent in the classroom he communicate with concern class and solve their problem.

Teacher prepare lesson plan and maintain teachers diary daily. Teachers provide class notes to the student and online class is conduct through online platform like Zoom, Google meet etc.

Library facility to student which is equipped with subject books and some reference books. The syllabus guideline and previous year university question paper are also made available to the student.

The college gives special attention to those students who could not attend the class due to any reason as NSS camp, sports etc.

Finally, at the end of every academic year, the activities are reviewed, student feedback is taken and analyzed and necessary inputs are provided to teachers.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institute ensures adherence of academic calendar with the help of Year wise/ session wise plan.

Govt. Lal Kalind Singh college is affiliated with Bastar University which is also known as Shaheed Mahendra Karma Vishvavidyalaya Bastar Chhattisgarh. The college follows strictly the curriculum laid by University. The syllabus is provided to all teachers for the effective implementation of the curriculum. In year 2019-20 all first year syllabus is changed and in year 2020-21 all second year have new syllabus. Development of action plans are done in the following ways:

- In the college website information related to the curriculum, like different courses, fee structure, admission process, etc. are given in details.
- The teachers make lesson/unit wise teaching plan for each class and maintain daily diary for assuring implementation.
- Besides the Unit test, quarterly and models test per exam are organized as per the academic calendar by the college.
- The teacher follows different innovative and effective teaching-learning techniques.
- Library facility to staff and students which is equipped with subject books, reference books and newspapers.
- The library has over 10000 books and subscription of newspapers news channel for educational purpose.
- The syllabus guidelines and previous year university question paper are also made available to the students.
- The college gives special attention to those students who could not attend class due to any reason as in NSS camp or sports participation to make up their loss.
- Principal and IQAC conduct their internal staff meeting to develop academic plans for the coming academic year.
- Feedback received from a student is successfully employed to strengthen curriculum planning and development.
- All the departments and teachers prepare a lesson plan, daily diary regularly

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Being an affiliated college of Shaheed Mahendra Karma University, the college strictly adheres to the course structure given by the university. The college effectively transacts the curriculum to achieve objectives. The crosscutting course offered by Shaheed Mahendra Karma university for UG students is Environmental Study. The college offers three undergraduate programs where a rich diversity of students is present.

Various special programs for integrates crosscutting issues such as:

1. Environment studies is a compulsory subject of undergraduate level. Tree plantation arranged every year and Swachchh campus mission on every Saturday. Red cross society activities like health checkup, Sanitization is necessarily done by the help of Hospital and Nagar Panchayat.
2. Voter awareness, anti ragging committee, human rights etc. awareness programs are helpful in building the personality of the students.
3. Water harvesting is in working condition in our college, Lectures on global warming and environmental changes help students to know about their environment.\
4. Professional ethics and moral values are more important for our college, we celebrated Ekta divas, Gandhi Jayanti, Independence day, Republic day for awareness of national values among Bastar division people and students.
5. The College offers one general and one compulsory undergraduate courses which address Gender Issues, human values, Environment and sustainability. All the courses are affiliated to the Shaheed

Mahendra Karma University, Bastar C.G. ,the General Undergraduate Courses is

B.A. 1st year political science, 1st paper- Human Rights.

Environmental Studies as compulsory subject offered to UG students of 100 marks.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.17

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.29

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 159

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 62.15

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
376	305	256	219	205

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
438	438	438	438	438

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 103.94

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
368	301	245	213	193

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

To assess the learning level of students these steps are taken:

- 1.The college constitutes admission committee class wise/stream wise. The in-charge and the members of the admission committee takes interview of the admission seeking students, makes a summary of the students based on the academic background. extracurricular activities of the students and verify all certificate during the admission process. The faculties identify advance and slow learners during the teaching and responds to special educational learning needs. After identification of learning levels of the students further steps are taken such as What`s app groups are made for each class for the academic purpose only, and all the students and their teachers are added in that group. Students are encouraged to ask their queries related to the subjects. All Students are encouraged to participate in various activities such as quiz, slogan writing, essay writing etc.
- 2..Learning and other resources like books and journals are issued to the student through the department, and PDF and other important links are provided through What`s app group.
- 3..Feedbacks are collected from the students and tests are conducted to find out the problems regarding the students.
4. Advanced learners are encouraged to go beyond syllabus and explore the content and other material pertaining to the subject. Advanced learners are provided guidance based on their interest.
- 5.The slow learners are provided additional learning and corresponding arrangement through terms of extra/ remedial classes.
- 6.The advanced learner are encouraged to participate in the competition, quiz content and other activities to represent the college in state or National level academic sports and improve their competitive spirit
- 7.Learning and other resources like books and journals are issued to the student through the department, and PDF and other important links areprovided through whatsapp group.
- 8.Notes are provided specially to science students as they belongs to rural and weakly backgrond area. some students are weak in studies from the starting .

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 37.6

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college plan and organize the teaching learning and evaluation schedules with the help of academic calendar, time table, course outline and unit test, quarterly test, half-yearly test evaluations. To enhance this following steps are taken:

1. The institution has created the requisite environment to facilitate students and teachers engage in self-learning.,
2. To make learning more students centric, skills are promoted and developed through the webinar, seminar, workshop, group discussion, debate, quiz contest, various competitions etc. The traditional lectures method is supplemented by interactive lecture by all the teachers. The students are encouraged to ask their subject related queries after each class. This method facilitates to interpret, explain, and revise the content for the better understanding of the subject.
3. Individuals learning are empowered by preparation of notes through book and internet.
4. Teachers and students are also encouraged to use internet and smart phones to keep themselves updated of the latest technology and resources.
5. Through various clubs such as cultural club ,eco-friendly club ,women club. Students are given the opportunity to participate in many activities thereby promoting independent learning.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The Institution assures ICT enabled environment for the purpose with limited available resources. The Wi-Fi facility is available in the college. Two smart classes, with adequate facilities empower the ICT teaching. The teachers are encouraged to prepare their classes with the use of these resources. Near about 60% teachers are using these facilities of overhead projector, with internet enable systems. They prepared teaching material and provide it to the students in the smart classes. All the teachers are using smart phones for the convenience of their students; they provide quick response of student's queries related to the subjects and other relevant information. What`s app groups are made for each classes, teachers provide the solutions of the queries of the students. For the purpose of organizing online classes, unit tests, and taking feedback from the students, the teachers use various online platform such as Zoom, Google meet and Google form etc.

During COVID-19 Pandemic, some teachers of the institute have prepared online materials for the students of all classes, according to the direction of state level and division level committees constituted by department of higher education Chhattisgarh. Some teaching materials have also uploaded on college website in video, audio visual, PDF format. The teaching materials more than 50MB have been uploaded through YouTube channel, made by the teachers individually. The institute continuously trying to ensure adequate use of ICT facilities for a better digital environment.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 38:1

2.3.3.1 Number of mentors ?????????????? ???????

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 52.63

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /*

D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 3.7**2.4.3.1 Total experience of full-time teachers**

Response: 37

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The college adopts the following measures to make internal evaluation.:

- The faculty members and the students are well aware about internal assessment process, which is making available through academic calendar by the Higher Education Department of Chhattisgarh. The mechanism of internal assessment is explained by each faculty members to their respective group of students in the starting of each courses as well as displayed in notice board and What`s app groups.
- Different committee has been formed to supervise and look after various activities of the college. Feedback from students, teacher are taken, evaluated and actions are taken.
- To ensure that the students get involved and benefit from the teaching learning process, assignments, unit/class test, project work, group discussion are organise on continuous bases.
- Students are encouraged to participate in different competitions, extension activities, sports and culture events. The winners are awarded with prizes and certificates. This kind of encouragement motivates and creates confidence among students.

- Remedial and doubt removal class are conducted as whenever needed.
- Above mentioned internal evaluation process has been happening at the college level in a transparent,time bound and efficient way.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- The internal exam schedule is declared in academic calendar provided by the Department Of Higher Education, Chhattisgarh every year. The Internal exams are conducted and papers are evaluated by the institution. Scores in internal test and exam are making available to the students which indicate the progress of the students. If they are not satisfied with the number scored by them they can discuss and resolve the matter with their respective teachers. There after the scores are uploaded to the university website within prescribed time period
- As per the norms of Shaheed Mahendra Karma Vishvavidyalaya (The affiliating University), a comprehensive evaluation is done in every yearly exam and revaluation/ re-totaling options are available for the students. This revaluation or re-totaling process is handled by the affiliating university.
- Project work in the subject of environmental studies for UG classes, are given reflected in advanced and the timely submission is ensured by the concerned teacher.
- The college ensures complete transparency in preparation and declaration of results. The students are given sufficient scope for redress of their grievances with reference to evaluation of their answer books. The mechanism of redress of grievances, with reference to examination includes re-totaling; revaluation, photocopies of Answer books are provided to the students on demand.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

All the programs and course outcome are available in syllabus provided by the university. These are

communicated to the students through proper medium.

- Syllabus are available in Affiliating University's website; and the link of each program and course outcome is available on the institution's website.
- These are communicated to the students in the beginning of each course/subject in introductory classes by the faculty members.
- Also deliver through induction meeting organized for the student's in the commencement to the academic session.
- The same is provide in soft copies like PDF format to each class through What's app groups, these groups are formed for each class and program offered by the institute.
- The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college is responsible for collecting data on student performance on the following basis:-

- Regular unit tests - After completion of a particular unit or chapter the unit tests are organized for evaluating course outcome. Internal Exams - According to the guidelines of affiliating university Shaheed Mahendra Karma Vishvavidyalay Bastar.
- internal exams are organized for each subject of all program. It is helpful to evaluate course outcome and program outcome as well.
- Through annual exams institution can evaluate course and program outcome. Department and faculties form and design the future plan according to the result of the students. The college offers academy guidance to those students who fail in unit test and quarterly exam. They complete their programs and appear in annual exam conducted by the University. The evaluation system and student feedback ensure that the course's objectives are received through proper channel to the students.
- The college uses class/unit test annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given.

- Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students.
- Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student.
- In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lack behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 98.1

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	45	40	30	18

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	48	40	31	18

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 2****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 0****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0****3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The college has been engaged with neighborhood community through its outreach programs conducted on various platforms such as National Service Scheme (NSS) and Environmental Club. Participation of students in Swatch bharat awareness program conducted by the local authorities/departments Participation of students in programs on sensitizing on women safety and security.
- .Participation of students as volunteers in conduction of elections as voter awareness program, sensitization programs conducted on environmental protection and sustenance. Under the **Swachhta Hi Sewa hai** program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution. Waste Management and Water Conservation Awareness Program are initiated.
- Under no plastic campaign students aware the society to say no to plastic bags. In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition activities are done.
- The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 4

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	1

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 21.91

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	120	102	33

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Lal Kalind Singh College, Antagarh was established on 10.07.2006 under the order number/ 221/Aa.U.Shi/ Bh.yo/2006 Raipur of the state government. This college has Arts, Science and Commerce faculties. In art faculty subjects are political Science, Geography, Hindi literature and Economic. In Science there are Botany, Zoology, Microbiology and Chemistry department. There has been also Commerce Department available.

In order of Chhattisgarh higher education Mantralaya Sachiv D.K.S. Raipur order number F/05-65/2007/38 Raipur dated 13/06/2008 the name of college be proposal as Govt. Lal Kalind Singh college, Antagarh.

According to the instruction of Bastar development authority Khasra no. 379 which is 2 hectare and Khasra no. 413 which is 1.7 hectare, total 3.70 hectare of land has been allotted this college. This land is situated in Antagarh -Bhanupratappur state highway.

In the east of college petrol pump and village Himoda, in west direction forest nursery, in north Naxal effected people PM Aawas colony and in south Antagarh- Bhanupratappur state highway situated. In front of college cashew nut plantation and district livelihood college are established. The college have 10 computers, 2 Projectors and CCTV cameras. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards, library, Science laboratories, computer facility, Canteen facility, sports facilities, Clean drinking water, Parking facility, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. Some of the classrooms are equipped with ICT tools. To make teaching learning process more comprehensive specially the science laboratory such as, Chemistry, Botany, Zoology has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 8 Classrooms (two classroom have projector), 2-Laboratories, 01 library, 1 Staff room, 1-Girls common room, and 1 boys common room. Separate Lavatory for Boys and Girls. Presently the existing infrastructure is not sufficient for student. More classrooms are required for smooth running of various courses in this institution simultaneously. A demand/proposal has been submitted to the higher authorities for constructing the class rooms and laboratory.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Govt. Lal Kalind Singh College Antagarh have 10 acre open space wherein plantation of various trees. There are large space of every activity such as geography field work practical, plantation area, running area, sports ground and other cultural events.

In the first floor of college building a big hall which is sufficient enough to accommodate 200 students. This hall is used for conduct of culture events, blood donation programs and other educational and non-educational activities. The college has a playground adjacent to college building. Volley ball, Kho-Kho, discus throw, javelin throw, Kabaddi competition may organized when needed. Sports equipment such as Javelin throw, discus throw, Rackets, cricket kit, football, Shuttlecocks, Chess, Carrom board, pole and net for volley ball and badminton are available.

Students are engaged with cultural, sports and games activities. Annual cultural programs, sports and games competitions are conducted by University every year where all colleges of Bastar region are participate. Students participate in intra and inter college level competitions. The college has substantial equipment for athletics. Unfortunately the college does not have own stadium but nearby there is stadium (unmukt khel maidan) under the custody of Nagar Panchayat. So for outdoor game e.g Cricket, Football, sprint, running the college borrows (by taking permission) for some time and make available for our students. The cultural programs are organized to give the opportunity to students to express their inherent creativity. The NSS unit of the college sensitizes the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. The college has very healthy atmosphere for sports and cultural programme. Students actively participate in various cultural activities in the college when there are some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college annual programmes with their traditional outfits.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0.45

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.60	0	0.785	0

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library room is specially designed for students and staff. The procurement of books and journals in the library is done by recommendation of faculty members. There are separate counter for circulation for books. For library separate notice board and a television for current updates. Total area of library is 111sq. meter. Working time is 10.30 AM to 4.00 PM on every working day.

The college have a library where is over 10,000 books, whereas BPL book bank scheme books are 6006,ST/SC scheme books are 4891 and Sansad Nidhi books are 523. Although the government has not sanctioned the post of librarian for the college, but with the help of the technician as library-incharge, it is functioning adequately. Class four staff of the college is appointed for assistance as book lifter.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.87

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.65400	2.59500	4.08500	1.03900	0.98390

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.81

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 7

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The library is not automated; it has a traditional way of operations. From time-to-time the website is updated and monitored by the head of department. There are two smart class rooms with LCD projectors which are used as power point presentation and other teaching-learning activities. One smart class room is common for all.

The college is upgraded with the necessary IT facilities. The college is equipped with 10 computers with the required software, one LCD projector in classroom and one in a hall are available to provide effective teaching for the students. Scanners, printers, Xerox facility is available and faculty member can use this facility for official purpose. The college premises are under 6 CCTV surveillance to enhance transparency as well as safety to all its members. The college campus is Wi-Fi enabled, faculty members and student can access Wi-Fi anywhere in the campus to enhance additional information and download information related to the curriculum and also to enhance their knowledge about their subject.

The faculty members utilize the internet facility and provide E-notes and relevant links for their own subject for all students

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 376

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 2.99

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.27	2.05	5.05	1.6	0.45

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

PWD department of rural engineering and Janbhagidari committee look after the maintenance of building. Electrification and gas supply system are regularly maintained. The physical facility including laboratories, classroom and computer, etc. are made available for the students. The classroom which part of the teaching and learning process. The classroom board and furniture are utilized regularly by the student. The college has limited number of the computer with internet connection and the distribution in different location i.e smart classes, principal office, library, and some of the department also as per requirements. The ICT smart classroom also available. The maintenance of UPS is done regularly. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from budget gained by the college from different sources such as JBS.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 54.38

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
153	192	138	118	124

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 38.45

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
124	149	82	98	69

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.46

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	56	46	45	55

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 15.06

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	2	2	8

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 71.15

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 74

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college students are provided opportunities to participate in various activities which are given below-

- The college has been involving students in various co-curricular activities such as literary competition, debates, essay writing, group discussion, Hariyar Chhattisgarh scheme, shining youth scheme and quiz etc.
- The college organizes science day celebration. Students participate in model, chart, poster and rangoli competition.
- Students are participated regional sport competition and get award from district level competition.
- Students of college engage in various extracurricular activities such as sports, cultural, NSS, Red-cross, voluntarily blood donation, youth spark scheme etc.
- The college annually collects feedback at the end of each session from students. The proforma of feedback regarding class, syllabus, competitive classes, knowledge level, communication power, behavior, over all evaluation and various organized test. The college feedback also taken by students that's regarding in clean rooms, laboratory facility, drinking water, vehicle parking, sports arrangement, cleanness of toilets, teacher and staff behavior notice board, furniture and over all evaluation.
- There is an active student council in the Institution. Every year Principal constitutes Students council. The members are selected by election or by nomination directly (as per the instruction of the University/ Higher education). They are directly and actively involved in all college activities.
- Student council representatives actively participate during the various meetings organized in the institution for academic purposes and they give their suggestion as well as their cooperation.
- A variety of extra curricular activities i.e. debate, painting, singing, dancing, quiz, rangoli, etc. are conducted on our college. Students also participate and win various inter university events. The cultural activity of the college is planned by the college cultural committee every year. The Annual function is organized in December or January month. The students participate actively in drama, dance on the eve of annual function and other celebrations. The students from college have been participated the college level and awarded for their performance.
- Various committees-IQAC, RUSA, anti-ragging committee, student union, women's welfare cell, ST/SC cell, OBC cell, minority committee, personal counseling cell, college development committee, NSS and science faculties are involved to improve the academic & administration of the college. The College has a large playground in the campus. Kho-Kho, Football, Cricket and Volley ball are badminton courts there. The college has all the necessary equipment to promote sports, inter college Yuva Mahotsava, cleanliness mission and games with in charge of sports. He supervises and guides the students.
- It includes NSS activities and volunteers of NSS, Red Cross participate in various social activities and promote awareness among the people on different environmental, health issues, road safety, side rally etc. during one day and special weekly camps.
- The Women students are encouraged to participate in indoor games and athletics at college and sector level part mostly indoor games viz. Chess, Carom-board, Badminton. However they are also participated in Kabaddi and athletic events. Several girls student have been selected for sector level team. Girls are participate especially on the occasion of college' annual function and college rally of SWEEP. The Student who excel in the college sport & culture are encouraged to participate in inter

college division.

- The college established Legal Aid Clinic per annually, this group takes training in office of sub-divisional magistrate and help other needy people, they give legal aid to drug addicts for drug eradication.
- In celebration of National integration week, there are conduct slogan writing, essay writing and historical essay writing competition.
- District level sports competitions are organized at Bhanupratappur in 2020 where Kho-kho, volley ball, kabaddi, relay race team participated under sports in-charge Sulochana Salam and assistant Rameshwar Komra

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 63.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	80	79	78	79

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Various bodies

The college has a student union. The principal is the patron of this body and guest lecturer is in charge monitor and looks all affairs of this body. Student union is elected by state government electoral process or merit base as an ordinance. The executive council is made by president, vice president, secretary

, joint secretary and class representatives. These are elected body of students union. They are involved various activities as a student leader in that year. The student union is bridging the gap between students and administration. The annual cultural day celebration and annual sports day are conducted on behalf of student union. Student union representatives participate various committees such as IQAC. Board of studies, amalgamated fund committee, student union committee activities, parent-teacher-student association, sports committee, cultural committee etc.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

To translate the vision into reality the college is committed to –

- Expose the under privilege students in academic and extra academic activities.
- To develop nationalism and unity students are motivated after best practice of college prayer in daily routine.
- Inspire the young mind to develop the habits of critical thinking.
- Sensitize the students on issues relating to ecology, environment, human rights, gender`s equality as various programs and field works.
- To give opportunities in various day`s celebration, rally, cultural and sports munch and develop personality multi faced angle.
- Online academic activities also emphasized the use of modern technology as What`s app Google meet and other links for learning.
- Parent- teacher-student association (PTSA) ensures all the educational activities are executed as per mission statement.

The vision of the college is to serve the education equally provide to all students. The majority of the students enrolled in this college belong to the scheduled caste, scheduled tribe and OBC coming from the rural background and falls below the poverty. Our vision of college not only gives bookish knowledge but we taught our student good manners, self-respect, politeness, consciousness, physically and mentally good health. We are also focused on national standards of education quality, education and fostering during sense of discipline. Our mission to impart quality education in the different discipline. Our college we try to inculcate in them the quality of competence, confidence and excellence particularly those who belong to the rural weak and disadvantaged class of society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

To decentralize the management and power into reality the college is committed to-

- For academic audit internal quality assurance cell (IQAC) is constituted by principal. IQAC also planned environmental, woman welfare, anti-ragging, and divyang related rules and follow up that in daily practice.
- Various committees are established to ensure proper functioning of policies and practices of the college. Such as finance committee, academic council, governing body etc.
- The committees includes admission, examination, library, sports, advisory, NSS, red-cross, discipline, anti-ragging, woman cell, divyang cell, career guidance cell, Russa cell , student and staff grievance redressal cell etc.
- Finance committees deals with finance received from UGC, state government higher education of Chhattisgarh and other agencies and forwarded to principal for final approval. Janbhagidari Samiti monitors and regulates the funds according to the need of the college.
- The principal is easily accessible to teacher, students, parents, alumni association, non-teaching staff, teaching staff and other stakeholder.

In our college, Committees and cells are established for a particular purpose or work. The committee is responsible for plan and implementation of each activity, which takes place through the meeting of their respective committee. The teachers and the staff and some of the students have been involved in the process of decision making and its execution. Participation of the students in various committees maintains transparency and decentralization in the management and decision making process of the institution. The principal encourages to do their works per rules and regulations of the government and also boosts all the students to participate in various extracurricular and extension activities inside the college and university,

The institute is functioning according to the rule and regulation of the department Of higher education Chhattisgarh and UGC regulation

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The staff council and IQAC take regular meeting to review the progress of the syllabus, student feedback, Attendance record, teaching daily dairy according to academic calendar. Encouraging students to think logically and progress incessantly to achieve excellence. In every meeting decided to meet the goals by retaining and maintaining the college tradition. In compliance with the stakeholders done changes and communicated all Reference committees. The leadership provides support in the overall organizational development. The college has Internet (Wi-Fi) facility in campus. Here creating two smart class rooms with projector. The college emphasizes learning through group discussion, quiz and field work. Community engagement work also done by NSS group students. Every academic year NSS camp is organized in nearby village. Other activities such as election card nomination, bank account to Aadhar card

link, Swachchhata Abhiyan etc. are done in those village.

AIDS awareness rally, blood donation drives. “Say No To Plastic” drive also run by NSS group students.

To address the demand of society and provide greater exposure to student, field trips / study tours are organized. According to the feedback collected from the students and teachers of the college, it is identified that the modernization / updating of teaching learning facilities is very much important. The relevant committees have planned for it, and get maximum output with available resources.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Administrative setup, appointment and service rules, procedures, etc. are followed as direction of higher education Chhattisgarh state and UGC. The following measures are applied by the institution-

If faculty member wanted leave for Ph.D. and M.Phil. then it is granted by college as per direction of higher education of Chhattisgarh. The college encourages the newly recruited faculty members to participate in Refresher/Orientation courses. Faculty members are granted official duty leave for attending Seminar/Workshop/Conferences etc.

Performance Based Assessment System (PBAS) as prescribed by the UGC is adopted by college. The work performance teaching and non-teaching staff of college evaluated by higher education department by Confidential Report (CR). All relevant information is recorded in service book year wise. The college has staff quarter for teaching and non-teaching staff in a campus. Concessions are provided in fees for needy staff member`s son and daughter. CPS/GPF, GIS, Medical, Leave facilities available for all staff. The teacher recruitment is as per the norms of the UGC state government and the university. Every staff member is performing very well. The principal and the management hold their regular staff meeting and address them about their responsibility for the college. The various committees are made such as admission Committee, internal examination committee, etc. the college has constituted student grievance redressed cell, discipline cell to ensure that any complaints are taken seriously and resolved immediately as possible. If any problems and complaint are reported by anyone, the committee meets and takes action for solving the problems.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare facility available for the college staff is as per state government rule that is mentioned below:

The teaching and non-teaching staff are granted the different types of leaves such as casual leave, earned leave, medical leave, etc. all other facilities are given to state employee as per the government rules.

For updating the subject knowledge, the teaching staff members are allowed to participate in the orientation program, refresher program and short term courses as when they need as given per the UGC norms. Especially in our college women having child employees given child care leave. Provisions of maternity leave and paternity leave is also there. Refresher, orientation course are not apply for guest lecturer.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 8**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

1. In our college teaching staff is evaluated and their performance is measured with the help of a daily diary, academic diary, lesson plan, attendance sheet and the record will be checked every month by the principal.
2. Every year faculty members are required to fill a performance appraisal form designed on the basis of methodology of UGC. This performance appraisal form, annual character report form of higher education, Raipur helps appraisal of the staffs of the institution.
3. Non – teaching staff like the office staff, class 4 and other support staff, etc. are given appraisal forms and/CR forms prescribed by the Higher Education Department Chhattisgarh. All filled Forms are forwarded to commissioner of Higher education department Chhattisgarh, through additional director Bastar division, for the purpose of seniority, increments, and promotion related procedures
4. In annual function of college, best employee of the college appreciated and awarded with memento by honorable guest.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college are regularly audited – internally and externally. Internal audits are done by a team of Teachers constituted for the audit purpose by Head of the institution, there are 4 -5 members whereas the external audit is done by time to time. Financial audit is conducted by State AG (Accountant general) Office Raipur Chhattisgarh, and Departmental Audit is conducted by the team appointed by the Chhattisgarh Higher Education Department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Institutional strategies for mobilization of funds and the optimal utilization of resources proper strategies for financial resources is necessary for smooth functioning of any institution.
- All financial matter are supervised and authorized by the Principal.
- The establishment expenditure of the college including salary and other expenditure are mated out by the department of higher education. Government of Chhatisgarh for which an estimated budget is provided.
- Janbhagidari samiti funds are utilized by the Principal as per the proposal made in the meeting of Janbhagidari samiti.
- All payment are done by the consent of the Principal through cheques and bank draft.
- Examination funds are utilized as the norms provided by the University.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has internal quality assurance system which is known as IQAC. Internal quality assurance cell has contributed considerably in executing quality assurance strategies and process. In our college IQAC has newly constituted.

IQAC meeting are conducted regularly. And as per the proposal of the meeting, college administration is bind to fulfill such proposal and consent.

As the proposal made by IQAC teachers are advised to adopt audio video method in teaching and learning and make use of internet and computers.

Contribution of IQAC:-

Carrier orientation workshop

- Collection of data analysis
- Motivational program
- Short term course will be initiated from the next academic year.
- IQAC is helping student in every area of learning by using innovation in teaching.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college implements the quality policy through IQAC. The college IQAC is the basic advisory body to review the quality of the teaching-learning process of the college. Initially, the IQAC follows the academic calendar to plan yearly teaching-learning process. The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra

classes. At the need of the session, the feedback taken from Student about the teaching-learning quality, college atmosphere and behavior of the college staff is one of the other methodologies for review the teaching-learning process. The real picture comes out of the main examination result.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

Example 1: As almost all the student of the institution belongs to the rural area, the aim of the institution is to bring in to the main stream of learning resources therefore two smart classes are constructed to provide quality base education.

Example2: Wi-Fi access has been provided to the student for quality learning, as the students belong to lower financial status. This is the reason that student are unable to recharge and avail the services of internet

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1.Safety and Security:- The college is a co-education Institution and college is aware of the issue of gender equity. The college is sensitive towards women issues. Some of the active committees in this regards are women cell, anti-ragging cell, discipline cell grievances redressal cell etc. It ensures discipline, law and order within the college premises. The college displays many hoardings about anti ragging, anti-addiction etc.

The college building is monitored by CCTV surveillance.

2.Counselling :- In women cell of the college lady staff participate as member. The council regularly literate student about gender issue. The girls are encouraged to be confident and find a solution to their problem on their own, which may also be related to the gender issue.

For women empowerment various gender equality programs are organized by the college time to time during last five years. Infrastructural facilities are developed to suffice the needs for all genders & DIVYANG JAN with the combine efforts of MAHILA BAL VIKAS DEPRTMENT &COLLEGE.

3.Common Room;-The college has a separate girl's common room to facilitate female student. The room is very comfortable to give girls a place to relax study and informal discussion. The girl's common room nearby washroom

Any Other Relevant Information

- Help desk is available in our college where relevant information is provided to the student.
- Grievance redressal cell is constituted for immediate action regarding gender equity and other sensitive issues.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant

- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid and other waste management is maintained by the respective faculties & NSS volunteers continuously engaged in spreading and promoting the message of cleanliness.

The college has taken following steps for the proper management and disposal of waste on the campus.

Solid waste management:

The solid waste like plastic, cardboard packing material, glass etc. are collected in the dustbin of the college and disposed by cleaners and workers. The degradable waste like green leaves and other moist garbage are dropped in a pit to make wormy compost. After proper decompose, the prepared manure is used for planting.

The non-degradable wastes like plastic, broken glass, broken tiles etc. are also dumped in another pit.

Liquid waste management:

Liquid wastes are disposed by cleaner and worker. There is proper drainage system.

E- Waste Management:

Outdated electronic equipment is placed in a specific room till these are handed over to the E- waste collector. E- waste which are collected disposed through proper agency.

Hazardous Waste Management :

Wastes produced from different Laboratories are disposed under proper plan and procedure in specified areas far away from buildings & sports fields in the campus

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards

5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We believe in unity in diversity that's why our student respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with once culture to have amicable relations and to maintain the religious, social and communal harmony.

Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony..

The diversity in India is unique. Being a large country with large population, India presence endless varieties of physical features and cultural pattern. In the institution along with teaching learning, some extra-curricular recreational and intellectual programs are organized. Since the college is situated in tribal area, so the institute tries to presence the cultural traits of the local tribes. College organizes performance of 'SUWA NRITYA' 'KARMA NRITYA' and tribal FOLK SONG etc., this establish positive interaction among these tribal people.

There are different grievance redressal cells in the institution like student grievance redressal cells, women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background .

Different sports and cultural activities are organize inside the college promote harmony towards each other commemorative days like women day, Yoga day, Cancer day, Aids day along with many regional festival are celebrated in the college. These practice and efforts creates the inclusive environment in the college and society.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution sensitizes the student and the employees to the constitutional obligation about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizen of the country through various curricular and extracurricular activities.

To pursue constitution responsibilities, the institute celebrates constitution day on 26 November on that day, the students are made aware about their rights and duties. During the functions, preamble of the constitution is read as an oath. Essay writing competitions are organized among the students for awareness. All these activities make and motivate to know their rights and duties.

Since the college student are all above 18 years and eligible for voting rights so on 25th January every year Voters day the students are made aware and motivated about using their Voting rights. The local CG Govt. official representatives, other administrative officers, local public representative are invited to participate in the programmes.

During election electronic voting machine are demonstrated amongst the students in the college. Many of the students participated in the poll. They learned about the EVM (electronic voting machine) as like VVPAT, Ballot unit and Control unit. They are encouraged to cast their vote.

SVEEP (systematic voter education & electoral participation) under this scheme many programmes like Slogan writing competition etc. are organized at the college and district level. The students participate with high enthusiasm in college play Nukkad Natak to spread this message of SVEEP among the society.

Every year Republic Day, Independence Day and other national festivals are celebrated by hosting flag hoisting ceremony. On such days, a person is invited to inspire students by informing the qualities of freedom fighter and to emphasize the duties and responsibilities of a citizen. The college establishes policies that reflect core values. Code of conduct is prepared for the student and staff and everyone is made aware of the rules. The institution encourages participation of students in sports and games, NSS etc. to strengthen nationwide bonds.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students into responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Yoga Day : Every year international “ Yoga Diwas “ is celebrated on 21st June in the campus. Yoga camp is organized with active participation of Staff faculty members and students under supervision of a yoga teacher. They are also taught about the importance of yoga in enhancing and balancing mental and physical health.

International women day : To enhance women empowerment in the institute on 8 march international women day is celebrated every year.

Vivekananda Jayanti: On 12th January birthday of Swami Vivekananda is celebrated every year. All the students of the college participate in this programme. The faculty members deliver intellectual lectures on this occasion. Essay competition, extempore, quiz etc. are also organized on this occasion. Over and above all the cadets of NSS keep the college campus neat and clean to follow “Swachhh Bharat and Swasth Bharat” scheme of the central Government .

Mahatma Gandhi Jayanti: On 2nd October Gandhi Jayanti is celebrated by the college. Teachers deliver a lecture on Swaschha Bharat Abhiyan. Which was followed by a rally conducted by the NSS volunteer?

Independence Day and Republic Day: celebrated with the student and staff by hosting national flag and reciting the national anthem.

File Description	Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the practice: 1- Daily Prayer by singing National Anthem in the college.

1. Objectives of the Practice: -

The youth batch of college students (both girls and boys) are the future citizens of our nation. So, by respecting National Anthem naturally they will learn to love their country. They will be motivated to perform their duties towards the nation. They will be concerned about the growth of the nation. So, they will be inclined towards new innovations and new ideas. This will help to spread positive energy and thought among the youth of the nation.

2. The context:-

Every day the prayer sessions are organized to improve the quality of education the prayer committee guides and encourages students to plan and conduct prayer on regular basis. A Minutes silence is observed to create the prayer programme is also create calmness and a sense of integrity is developed. The principle of self disciplines and confidence are inculcated into the student. The practice of prayer improves attitudes towards sustainable life cycle.

03.The Practice:

It has been made a practice in the college to start the college with National anthem. In the beginning it seemed to be impossible to assemble the students of different stream like-arts, science and commerce at one time. The problem of leading the prayer also faced by the institute. So, an open chance for leading the prayer was given in front of all the students without any restriction of junior or senior. Then some students willingly came forward to lead the same. The other difficulty was the lack of musical instruments and any music teacher in the college. But it is done without those facilities. As the college run all the streams in one shift only. So, it became convenient to practice this system.

04.Evidence of Success: -

Although in the onset the chances of success of the practice of a assembly in the college seemed to be gloomy. But the institution is proud to take such a bold step to organize assembly and prayer. The students are enthusiastically taking part in the assembly. More and more students are happily taking part in this event. After these maximum students are attending the class on time. So it has reduced the problem of late comers in the classroom.

Problems Encountered and Resources Required: -

The initial problem was to collect the students and motivate them for prayer. Secondly, without musical instrument make the national anthem with proper tune, scale and melodious. But the students did it successfully.Thirdly, the requirement of resources was nothing, not even a single penny other than the space to stand and conduct the assembly. It is already there in the college building.

Best Practice :2**1. Title of the practice: .Canteen service available for student at cheapest cost.****Objectives of the Practice:**

As students are belongs to young group therefore high energy is require for their routine work. The college schedule is from 10:30 to 5:30 so it is very necessary to take meal during the entire time frame to maintain the energy requirement.

- **Context:**

As the institute is situated in outer area of residential locality; therefore it is not possible for student to get meal easily from outside the college campus. And student comes to the college from about the area of 15 Kilometer radius. Students are belongs to the tribal community so they are un-habitual of bringing Tiffin. Therefore it was very necessary to start such practice to fulfill their energy requirement.

- **Practice:**

It was very challenging task to start canteen facilities in the college, at the beginning it seem impossible task as the strength of college student is not enough to facilitate this. And the student comes under weaker

section therefore the facility has to provide in lower cost. A meeting conducted among the member of Janbhagidari committee, and finally it was decided that the financial assist will have provided to the canteen facility provider. And all the necessary requirement like gas stove, utensil etc. will be manages by Janbhagidari fund and also the remuneration of 1500.00 per month will be provided. for canteen facilliter.

- **Evidence of success:**

The canteen facility is firstly operated by the member of Mahila swasahayata samuh. At the beginning very less student take advantage of canteen, after some time use of canteen facility become habitual for them. Now more and more student take advantage of these facility. This practice helps and maintain their strength and stamina. And give proper attention in their study.

- **Problems Encountered and Resources Required:**

The initial problem was to find out proper place to start such facility. Out side the college building there was no any secure place, therefore the canteen start inside the college building at the space under the downstairs.

Second the cost of meal has to maintain in low price; therefore financial assist provided to these facility provider.

Third quality of meal should healthy so it monitored on regular basis by the college staff.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“To provide quality higher education catering the needs of society, on par with changing global trends”. In order to realize our vision and mission of college we are committed to provide quality education in this tribal region in diverse immerging fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality as a holistic way so that they could contribute to socio-economic progress, as majority of students of this college belongs to economically backward families. The college administration lies in the hand of

Principle but with the help of various committees/cell administrations taking the decision welfare of students and society.

The college administration tries best to fulfill the teaching and learning process of the student. Students get active participation in every co-curricular and extracurricular activity.

To provide quality higher education college immensely focused on following criteria to enhance the teaching learning process:-

- The institution focused on timing:- The head of the institution mainly focused on time table Accordingly suggest the student and staff to come in college within time and class should run according to the time table

- Increase communication skill:-The institution also focused to improve communication skills of the student. As the most of the student speak their birth language i.e. Halbi, Gondi, Chhattisgarhi etc. The students are unaware of advanced communication skill, so institution highly focused in these areas.

- Caring towards weak students:- Institution also focused towards weak students. Students are taught in their language if they are unable to catch the topic.

- Use of projectors:-To provide better and immense learning projectors are used. .

Under its Diversity Inclusion and Integration program, the college is committed to supporting extraordinary individuals to enable young enthusiastic to realize their potentials & dreams.

5. CONCLUSION

Additional Information :

No such additional information.

Concluding Remarks :

Govt.Lal Kalind Singh college Antagarh is situated in village area, the college with their Faculties (Arts, Science &commerce). During the journey of 14years since 2006, the institution has left no stone unturned to excel in all the seven criteria of development. It tried to fulfill its vision, sort out its weaknesses, find out the opportunities and meet the challenges. So, the improvement is practically seen day by day with the growing strength of its student enrolment. The institute has enhanced its infrastructure. It has developed system of safety and security inside the building and campus by implanting CCTV surveillance, boundary wall and guard.

The institution is standing on its toe towards setting an example of pre-eminence in that tribal area. To avail overall personality development and skill development of the students from weak background, they are motivated to participate in the programs like-quiz, debates, extempore, essay writing, sports and cultural activities organized in the college. The students are inspired to use library and read some books; novels other than their course books. The institute maintains proper disciplines in and around the campus. The discipline committee is responsible for it.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>10</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DV has not consider days activities and Jyantis.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	10	11	10	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	2	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	11	10	11	10																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	2	1	1																	
3.3.4	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>170</td> <td>126</td> <td>118</td> <td>141</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>120</td> <td>102</td> <td>33</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 3.3.3</p>	2020-21	2019-20	2018-19	2017-18	2016-17	195	170	126	118	141	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	120	102	33
2020-21	2019-20	2018-19	2017-18	2016-17																	
195	170	126	118	141																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	120	102	33																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 																				

Answer before DVV Verification : C. 2 of the above
 Answer After DVV Verification: D.1 of the above
 Remark : DVV has select D.1 of the above as per shared report of borewall by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : C. 2 of the above
 Answer After DVV Verification: D. 1 of the above
 Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>53</td> <td>40</td> <td>31</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>48</td> <td>40</td> <td>31</td> <td>18</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	104	53	40	31	20	2020-21	2019-20	2018-19	2017-18	2016-17	104	48	40	31	18
2020-21	2019-20	2018-19	2017-18	2016-17																	
104	53	40	31	20																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
104	48	40	31	18																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	10	10	10	10	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	10	10	10	10																	
3.4	<p>Total number of computers in the campus for academic purpose</p> <p>Answer before DVV Verification : 10 Answer after DVV Verification : 1</p>																				